






Option 1:

# Full School Day with some Health and Safety Protocols

time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 AM to 3:00 PM					

## Overview:

When the Ontario Ministry of Education permits the re-opening of schools, students would return to school that closely matches an ordinary day at school but include health and safety protocols.

## Health and Safety Protocols:

- Hand Washing and Hand Sanitization
- All students and staff will wear face masks
- School staff will teach students about the step-by-step instructions and demonstrations on hand washing and sanitization
- Health Screening of Students and Staff will be completed on a daily basis
- No Physical Distancing

## Cleaning and Disinfecting:






- Cleaning practices will increase on high-touch areas such as: hand rails, desks, table tops, light switches, door knobs, etc.
- Shared items like staplers, pencil sharpeners, sports equipment will be wiped with disinfection wipe before sharing with others
- Washrooms will be frequently cleaned on a regular basis.
- Schools will have a day-time Custodian

## Student Transportation:

- Students will need to bring a completed Student Health Screen form by parent with them on the bus.
- Transportation will be completed as regularly scheduled with no limitation of students
- Students will be required to sanitize hands as they enter the bus.
- Students, Bus Drivers and Monitors wear facemasks.
- No Physical Distancing

Option 2:

## Learning from Home

Monday	Tuesday	Wednesday	Thursday	Friday
				

### Overview:

The **Learning From Home** is an option for families to choose on behalf of their child if this is what they feel is best for their child during the COVID-19 Pandemic. This plan has students learning completely from home.

Should the Chief and Council puts in the Community Lock Down or the Ontario Ministry of Education shut down the schools, the Board will implement the *Learning from Home model*.

### WBE Schools:

- Will provide device (laptop or tablet) to parents for student use

### Instruction from teachers will include:

- Daily instruction will continue through online or paper-based learning
- Setting expectations for students regarding student digital citizenship
- Learning Platforms: Grade 1-6: Bright Space and Virtual Learning Environments
- Learning Platform: Grade 7-12: Microsoft TEAMS
- Marking Assignments and continued reporting for student achievement
- Special Education Supports will be provided for students based on IEP
- Communicating with parents regarding student learning

### Other Educational Supports through online discussions:

- Education Navigators - Mentorship and Mental Health Support
- Special Education Resource Teachers – Special Education Supports
- Anishinawbemowin Supports – Anishinawbemowin Discussions
- Education Assistants (if the student has one)

### Parents:











- Will need to support their child to complete assignments
- Will sign out laptop or tablet device for all children attending Schools
- Will communicate with teacher regarding student learning
- Submit paper-based assignments to the school to be marked by teacher

### Students:

- Will sign-in online or complete paper-based assignments
- Will complete assignments everyday
- Will attend online classes as scheduled
- Will follow expectations for responsible student digital citizenship
- High School Students will need to complete 40 Hours of community involvement to graduate in 2020-2021

### Option 3:

## Learning from Home & In-Class Learning

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9 AM to 1:30 PM					
2:00 PM to 3:30 PM					

### Overview:

Option 3 is a combination of Learning from Home and In-Class Learning. The school will implement both options to reach the needs of students and families.

**In-Class Learning** will welcome students back to school. There will be enhanced health and safety measures put in place. School will end earlier so that teachers can prepare and support students that are learning from home.

The **Learning From Home** is an option for families to choose on behalf of their child if this is what they feel is best for their child during the COVID-19 Pandemic. Student Learning will begin at 2 PM to 3:30 PM with teacher support. Additional supports from the school will be completed prior to 2 PM.

## In-Class Learning

### Overview:

When the Ontario Ministry of Education permits the re-opening of schools, students would return to school that closely matches an ordinary day at school but include health and safety protocols. Schools will run at full capacity.

### School Day:

- 9 AM to 1:30 PM daily

### Student Nutrition:

- Breakfast and snack

### Health and Safety Protocols:

- Hand Washing and Hand Sanitization
- All students and staff will wear face masks
- Schools staff will teach students about the step-by-step instructions and demonstrations on hand washing and sanitization
- Health Screening of Students and Staff will be completed on a daily basis
- \*No Physical Distancing protocols.

### Cleaning and Disinfecting:

- Cleaning practices will increase on high-touch areas such as: hand rails, desks, table tops, light switches, door knobs, etc.
- Shared items like staplers, pencil sharpeners, sports equipment will be wiped with disinfection wipe before sharing with others
- Washrooms will be frequently cleaned on a regular basis.
- Schools will have a day-time Custodian

## Student Transportation:

- Students will need to bring a completed Student Health Screen form by parent with them on the bus.
- Students will be required to sanitize hands as they enter the bus.
- There are no limits of student numbers for the bus.
- \*No Physical Distancing protocol

## Learning from Home

### WBE Schools:

- Will provide device (laptop or tablet) to parents for student use

### School Day:

- 2:00 PM to 3:30 PM daily

### Instruction from teachers will include:

- Daily instruction will continue through online learning
- Setting expectations for students regarding student digital citizenship
- Learning Platforms: Grade 1-6: Bright Space and Virtual Learning Environments
- Learning Platform: Grade 7-12: Microsoft TEAMS
- Marking Assignments and continued reporting for student achievement
- Special Education Supports will be provided for students based on IEP
- Communicating with parents regarding student learning

### Other Educational Supports through online discussions:

- Education Navigators - Mentorship and Mental Health Support
- Special Education Resource Teachers – Special Education Supports
- Anishinawbemowin Supports – Anishinawbemowin Discussions
- Education Assistants (if the student has one)

### Parents:

- Will need to support their child to complete assignments
- Will sign out laptop or tablet device for all children attending Board Schools
- Will communicate with teacher regarding student learning

### Students:

- Will sign-in online or complete paper-based assignment
- Will complete assignments everyday
- Will attend online classes as scheduled
- Will follow expectations for responsible student digital citizenship
- High School Students will need to complete 40 Hours of community involvement to graduate in 2020-2021

Option 4  
**Hybrid Model**  
**Learning at Home & In-class Learning & Cohorting**

**Overview:**

When the Ontario Ministry of Education permits the re-opening of schools, students would return to school that closely matches an ordinary day at school but include health and safety protocols.

The Hybrid Model is a combination of Learning from Home + In-Class Learning + Cohorting

[Learning from HOME](#)

**WBE Schools:**

- Will provide device (laptop or tablet) to parents for student use

**Instruction from teachers will include:**

- Daily instruction will continue through online learning
- Setting expectations for students regarding student digital citizenship
- Learning Platforms: Grade 1-6: Bright Space and Virtual Learning Environments
- Learning Platform: Grade 7-12: Microsoft TEAMS
- Marking Assignments and continued reporting for student achievement
- Special Education Supports will be provided for students based on IEP
- Communicating with parents regarding student learning

**Other Educational Supports through online discussions:**

- Education Navigators - Mentorship and Mental Health Support
- Special Education Resource Teachers – Special Education Supports
- Anishinawbemowin Supports – Anishinawbemowin Discussions
- Education Assistants (if the student has one)

**Parents:**


















- Will need to support their child to complete assignments
- Will sign out laptop or tablet device for all children attending Board Schools
- Will communicate with teacher regarding student learning

**Students:**

- Will sign-in online
- Will complete assignments everyday
- Will attend online classes as scheduled
- Will follow expectations for responsible student digital citizenship
- High School Students will need to complete 40 Hours of community involvement to graduate in 2020-2021
- Student Schedule: Learning with teacher 2 PM on daily basis except Wednesdays. The student will sign in with the rest of the students on Wednesdays as scheduled by classroom teacher

[In-Class Learning & Cohorting](#)

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Time	Monday Cohort 1	Tuesday Cohort 1	Wednesday Cohort 1 &2 + Learning from Home students	Thursday Cohort 2	Friday Cohort 2	Deep Cleaning
9:00 AM to 2:00 PM						
2:00 AM to 3:30 PM	 	 	  	 	 	

### School Day:

- 9 AM to 1:30 PM daily

### Student Nutrition:

- Breakfast and snack

### Health and Safety Protocols:

- Hand Washing and Hand Sanitization
- All students and staff will wear face masks
- Schools staff will teach students about the step-by-step instructions and demonstrations on hand washing and sanitization
- Health Screening of Students and Staff will be completed on a daily basis
- **\*with** physical distancing

### Cleaning and Disinfecting:

- Cleaning practices will increase on high-touch areas such as: hand rails, desks, table tops, light switches, door knobs, etc.
- Shared items like staplers, pencil sharpeners, sports equipment will be wiped with disinfection wipe before sharing with others
- Washrooms will be frequently cleaned on a regular basis.
- Schools will have a day-time Custodian
- Every Wednesday and Saturday: Schools will be deep cleaned by Custodians to ensure student & staff safety.

### Cohort and School Schedule:

- Schools will have 2 Cohorts of students.
- Cohort 1 will attend classes on Monday and Tuesday
- Cohort 2 will attend classes on Thursday and Friday
- When Cohorts are home, they will sign in for online learning with teacher at 2 PM
- Wednesday: Learning via online or paper based for both cohorts and Learning from Home students + Teacher
- Teaching Strategies: Teachers are encouraged to offer choices that include: Project-based, community-based, family-based, etc learning. Students will need to produce evidence of learning.












### Student Transportation:

- Students will need to bring a completed Student Health Screen form by parent with them when they enter the bus.
- Students will be required to sanitize hands as they enter the bus.
- ½ student numbers will be permitted to take the bus: 1 student per bus seat with the exception of students that live in the same home.
- Student will need to enter the bus with facemask.

Parents:

- Will need to support their child to complete assignments
- Will sign out laptop or tablet devise for all children attending Board Schools
- Will communicate with teacher regarding student learning
- Will be encouraged to pick up and drop off their students at school

Wiikwemkoong High School

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9 AM to 3 PM						
						

Overview:

The high school is prepared to implement both Learning from Home and In-class Learning.

- Buses: ½ capacity – Parents will be encouraged to pick up and drop of children to school on daily basis.
- Deep Cleaning on Wednesday and Saturday